

STORIES FOR LIVING

An Annotated Bibliography of Readings for Children

By J. K. Bishop and K. I. Robinson. Edmonton: Division of Counselor Education, Department of Educational Psychology, University of Alberta, 1971. Pp. 109.

Reviewed by Heleen J. Masciuch,
University of Alberta.

Stories for Living consists of a list of children's books to be used by counselors, teachers, librarians, and parents, to provide help in guiding the reading of children. The authors show their distinctly developmental bias in their groupings of the annotations under five headings reflecting major themes in the development of children. These themes are: (1) Accepting Physical and Mental Variations of Self and Others, (2) Understanding Individual Growth to Maturity, (3) Understanding Family Relationships, (4) Understanding Peer Relationships, and (5) Understanding Local and International Social Problems. An additional list of books is included under "Books of Special Interest."

Each book has previously been catalogued by various reviewers of children's books. The theme of each book deals principally with problems encountered by various children and adolescents in daily life. After each book title, there is a short description of the theme of the story, plus an approximate reading grade-level at which the book can be easily read and enjoyed.

This book is a particularly useful reference for elementary- and junior-high-school counselors and teachers, through which they can readily find books in which troubled and not-so-troubled youngsters can identify themselves. Even those counselors who do not use bibliotherapy extensively would probably find this anthology both interesting and practical to have.

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