

<i>Masson, L. I., & Cartwright, F.</i> The readability of occupational information literature. Vol. 3, No. 2	49
<i>McNeilly, Russell A.</i> The personality of the counselor: A guide to training. Vol. 3, No. 4	34
<i>More, Arthur.</i> The relation of high school grades, achievement and intelligence test scores to success in dental school. Vol. 3, No. 1	56
<i>Nevison, Myrne B.</i> Evolving patterns of counselor education. Vol. 3, No. 1	59
<i>Nevison, Myrne B.</i> There's another kind of inflation—and the cost are high. Vol. 3, No. 4	48
<i>Perron, Jacques, & Ouellet, Gaétan.</i> Recherche sur la personne efficace: Quelques relations entre les valeurs de travail et de loisir. Vol. 3, No. 4	41
<i>Schultz, William E.</i> The social information needs of grade-nine boys: Are they being met? Vol. 3, No. 2	57
<i>Storey, Arthur G., McCormick, W., & Loken, J.</i> The counselor's role as perceived by counselor, teacher, and counselee. Vol. 3, No. 3	49
<i>Stutt, Howard A.</i> Guidance for the culturally disadvantaged. Vol. 3, No. 2	41
<i>Weiser, John C.</i> The initial stage of a counseling relationship. Vol. 3, No. 2	10
<i>West, Lloyd W.</i> Must we become therapists? Vol. 3, No. 2	24

CONTENTS OF VOLUME III
TABLES DES MATIERES DE VOLUME III

Title and Subject Index
Index des Titres et des Sujets

Apprentissage de la Vie en Société dans une Démocratie. <i>Dreikurs, Rudolf.</i> Vol. III, No. 3	12
Best Things in Life are . . . ?: An Investigation of Valued Incidents and Feelings of Secondary-school Seniors in British Columbia. <i>Harris, Justine.</i> Vol. III, No. 1	13
Changing Perceptions of University of Calgary Students over a One-Year Period. <i>Altmann, H. A.</i> Vol. III, No. 3	38
Community participation. See <i>Duncan, J. Alan.</i>	
Counseling, process. See <i>Weiser, John C.</i>	
Counseling, programs. See <i>Fraser, J. A. H.</i>	
Counselor Looks at the Hall-Dennis Report. <i>Harris, R. C.</i> Vol. III, No. 2	37
Counselor education. See <i>McNeilly, Russell A.</i>	
Counselor Education. See <i>Nevison, Myrne B.</i>	
Counselor's Role as Perceived by Counselor, Teacher, and Counselee. <i>Storey, Arthur G., McCormick, W., & Loken, J.</i> Vol. III, No. 3	49

Creativity and Personality Integration. <i>Landry, Helen J.</i> Vol. III, No. 3	5
Eleven- and Twelve-Years-Olds Need Counsellors? <i>Carr, Margaret.</i> Vol. III, No. 1	32
En Plein Essor, Mais Vers le Déclin! <i>Lamontagne, Claude.</i> Vol. III, No. 1	37
Evaluation of a High School Counselling Programme. <i>Fraser, J. A. H.</i> Vol. III, No. 1	41
Evolving Patterns of Counselor Education. <i>Nevison, Myrne B.</i> Vol. III, No. 1	59
Famille. Voir <i>Brisson, Bertrand; Boudreault, Paul; Lussier, Réjean;</i> & <i>Tétreau, Bernard.</i>	
Group Counseling: A Developmental Approach. <i>Gazda, George M.</i> Vol. III, No. 4	5
Guidance for the Culturally Disadvantaged. <i>Stutt, Howard A.</i> Vol. III, No. 2	41
Hall-Dennis Report, See <i>Harris, Robert C.</i>	
Hippies. See <i>Friesen, John.</i>	
Indian Children. See <i>Fraser, Don.</i>	
Influence de Climat Familial, des Intérêts des Parents et du Niveau Socio-economique de la Famille sur le Choix Professionnel. <i>Bris-</i> <i>son, Bertrand; Boudreault, Paul; Lussier, Réjean; & Tétreau,</i> <i>Bernard.</i> Vol. III, No. 1	47
Initial Stage of a Counseling Relationship. <i>Weiser, John C.</i> Vol. III, No. 2	10
Interaction Paradigm: Theoretical and Practical Variables. <i>Hoxter, A.</i> <i>Lee.</i> Vol. III, No. 2	30
Learning difficulties. See <i>Barnes, David B.</i>	
Learning to Live Together in a Democracy. <i>Dreikurs, Rudolf.</i> Vol. III, No. 2	4
Mental Abilities of British Columbia Indian Children. <i>Fraser, Don.</i> Vol. III, No. 3	42
Must We Become Therapists? <i>West, Lloyd.</i> Vol. III, No. 2	24
Personality of the Counselor: A Guide to Training. <i>McNeilly, Russell</i> <i>A.</i> Vol. III, No. 4	34
Psycho-social price index. See <i>Nevison, Myrne B.</i>	
Quelques Réflexions sur l'Homme et le Travail. <i>Ericum, Dominique.</i> Vol. III, No. 1	4
Readability of Occupational Information Literature. <i>Masson, L. I. &</i> <i>Cartwright, F.</i> Vol. III, No. 2	49
Recherche sur la Personne Efficace: Quelques Relations entre les Valeurs de Travail et de Loisir. <i>Perron, Jacques & Ouellet, Gaeten.</i> Vol. III, No. 4	41
Relation clinicien-patient. Voir <i>Lamontagne, Claude.</i>	

Relation of High School Grades, Achievement and Intelligence Test Scores to Success in Dental School. <i>More, Arthur</i> . Vol. III, No. 1	56
Relationships, democratic. See <i>Dreikurs, Rudolf</i> .	
Renaissance of Vocational Guidance. <i>Bedal, Carl</i> . Vol. III, No. 4	26
School Can Add the Community to its Staff!: A Report on a Three-Year Program of School-community Cooperation in Vancouver. <i>Duncan, J. Alan</i> . Vol. III, No. 2	18
Social Information Needs of Grade-Nine Boys: Are They Being Met? <i>Schultz, William E</i> . Vol. III, No. 2	57
Some Observations and Data on the Vancouver Hippie. <i>Friesen, John D</i> . Vol. III, No. 3	31
Some Reflections on Man and Work. <i>Erpicum, Dominique</i> . Vol. III, No. 3	23
Some Thoughts on Vocational Development Theory. <i>Cram, John M</i> . Vol. III, No. 3	18
Students, culturally disadvantaged. See <i>Stutt, Howard A</i> .	
Students, elementary school. See <i>Carr, Margaret</i> .	
Students, high school. See <i>More, Arthur</i> .	
Students, university. See <i>Altmann, H. A</i> .	
Students, values. See <i>Harris, Justine</i> .	
Summer Program for Children with Learning Difficulties: A Descriptive Analysis. <i>Barnes, David B</i> . Vol. III, No. 3	54
Therapy. See <i>West, Lloyd W</i> .	
Travail et l'homme. Voir <i>Erpicum, Dominique</i> .	
There's Another Kind of Inflation—And the Costs are High. <i>Nevison, Myrne B</i> . Vol. III, No. 4	48
Valeurs de travail et de loisir. Voir <i>Perron, Jacques & Ouellet, Gaetan</i> .	
Vie en société dans un démocratie. Voir <i>Dreikurs, Rudolf</i> .	
Vocational guidance. See <i>Bedal, Carl</i> .	
Vocational development theory. See <i>Cram, John M</i> .	
Vocations, occupational literature. See <i>Masson, L. & Cartwright, F</i> .	
Vocations, self-fulfillment. See <i>Erpicum, Dominique</i> .	