

ABOUT THE AUTHORS

DANIELLE RIVERIN-SIMARD

Danielle Riverin-Simard obtained her PhD from Laval University. She was a practicing school counsellor for eight years at the Sainte-Foy C.E.G.E.P. (College of General and Professional Education). She was a researcher-professor at the University of Quebec (I.N.R.S.) from 1976 to 1978. Presently she is an associate professor at Laval University. She is involved in adult vocational development. At the graduate level, she is responsible for two seminars one of which deals with general research and the other with evaluative research. She has published papers on adult education and on the results of several different projects on innovaton evaluation.

M.J. PAULSON

M.J. Paulson is a graduate of the University of Calgary, having received a BA in Sociology in 1972 and an MSc in Clinical Psychology in 1976. Since 1975, M.J. Paulson has been employed as a clinical psychologist with Alberta Mental Health Services.

LARRY R. COCHRAN

Larry R. Cochran is an assistant professor in the Department of Counselling Psychology, Faculty of Education, University of British Columbia. He received a BA from the University of Washington, an MA from the University of Oregon, and a PhD from the University of Utah. His dominant area of interest is the study of people as implicit theory builders.

FRANK VAN HESTEREN

Frank Van Hesteren is an associate professor in the Department of Educational Psychology in the College of Education at the University of Saskatchewan. He received his PhD in educational psychology from the University of Alberta in 1971. His professional background includes experiences as an elementary school teacher and counsellor and as a counselling psychologist in private practice. His current interests include understanding and facilitating self-concept development, the effects of innovative educational approaches upon self-concept, and the development of prosocial behavior within the cognitive-developmental and social learning theoretical frameworks.

ANDREW K. CLARK

Dr. Andrew Clark is an associate professor of Industrial and Vocational Education, University of Alberta. Prior to joining the University he served as a training officer in the Royal Canadian Air Force, where he was involved in the career guidance of service personnel into civilian life. He has conducted research into the time allotment of high school guidance counsellors and the assessment of job applicants by personnel officers in industry. He teaches resume construction and career strategy in a technical communications course at the University of Alberta.

DOROTHY M. FRAZIER

Dorothy M. Frazier is currently an assistant professor in the Faculty of Education at the University of New Brunswick, teaching science education in the Indian Students Program. She received a BS degree in biological science from Goddard College in Plainfield, Vermont in 1965. She began counselling while serving as a United States Peace Corps volunteer teacher in northern Nigeria in 1966-68, and continued while teaching in Kampala, Uganda; Belfast, Northern Ireland; and the University of Windsor, Windsor, Ontario where she obtained an MEd degree in counselling in 1978. Her primary areas of interest are cross-cultural counselling and the needs of foreign students in Canadian universities. In addition, she is particularly interested in the needs of the children of physically abused women.

JACQUES PERRON

Dr. Jacques Perron is professor and head of the postgraduate program in counselling in the Department of Psychology, University of Montreal. His main field of interest in research concerns the values expressed by adolescents with respect to work, leisure and education. His involvement with the Professional Corporation of Quebec Psychologists gives rise to an interest in the permanent professional in-service and education of professional psychologists based on a model of the acquisition of skills and abilities.

PIERRE GENDREAU

Dr. Pierre Gendreau is professor and head of the Psychology Service, University of Montreal. His present research centers on the identification of the skills and abilities required to practice community psychology. He is equally interested in the evaluation of the satisfaction experienced by the Psychology Service clients.

CONRAD LECOMTE

Conrad Lecomte is a professor of psychology in counselling in the Department of Psychology, University of Montreal. His main interests include the training and supervision of psychologists, interpersonal communication, and therapeutic change. Conrad Lecomte's recent research activity centers on the evaluation of different methods for training in therapeutic skills and on studies related to the variables concerning the therapist, the client, and the intervention affecting the process as well as the therapeutic results.