

ABOUT THE AUTHORS

SIMONE DEVINANTE

Simone Devinante a reçu son Ph.D. de l'Université d'Ottawa. Elle est présentement professeur adjoint au Département d'orientation de la Faculté des sciences de l'éducation de l'Université de Moncton. Elle fut pendant plusieurs années conseillère en orientation dans le système scolaire et poursuit la recherche dans le développement socio-affectif de l'enfant.

JOHN A.B. ALLAN

John Allan received his Ph.D. from the Institute of Education, University of London in 1971. Prior to this he worked as a school counsellor in California and London for five years. He is currently an Associate Professor in the Faculty of Education at the University of British Columbia where he is training elementary school counsellors. His interests lie in the areas of parent-teacher consultation skills, classroom management through classroom discussions, peer counselling and the use of art, creative writing and drama in the counselling process.

BILL HAGUE

Bill Hague is a member of the Department of Educational Psychology, University of Alberta, where his interests span the areas of counselling and developmental psychology, especially moral development and valuing. He is engaged in counsellor education and is concentrating his research interests in the higher levels of human development and the role of affect in moral decision making with the aim of bringing this to the training of counsellors and teachers who can recognize and encourage developmental potential.

JOHN VRIEND

John Vriend received his B.S. Degree (in English Literature) and his M.A. Degree (in Education) from the University of San Francisco, his Educational Specialist Degree (in Guidance and Counselling) from New York University, and his Ed.D. Degree (in Guidance and Counselling) from Wayne State University, where he is currently a Professor in the Theoretical and Behavioral Foundations Division of the College of Education training counsellors. He has co-authored four books and produced over fifty professional articles. His latest book *Group Counselling for Personal Mastery* (written with Wayne W. Dyer), has just been released by Simon and Schuster. He is the Immediate Past-President of the Association for Specialists in Group Work. Currently he is

completing a book for the lay public on the effective use of language for increased mental health.

JEFFREY A. KOTTLER

Jeffrey A. Kottler has studied at Oakland University, Harvard University, Wayne State University, University of Stockholm and received his Ph.D. from the University of Virginia. He is currently Assistant Professor of Counselling at the University of North Alabama in Florence, Alabama. He is the co-author of a book on ethics as well as the author of a forthcoming book entitled *Mouthing Off — A Study of Oral Behavior*.

SHARON E. KAHN

Sharon E. Kahn received her Ph.D. in counselling psychology from Arizona State University and is at present an assistant professor of counselling psychology at the University of British Columbia. She teaches counselling practice and supervises the counselling of a team of graduate students working in a senior secondary school in New Westminster, B.C. Sharon's professional interests are in counsellor training and sex-fair models of counselling and research. Currently, she teaches a course entitled "Counselling with Girls and Women."

ALANA S. SCHROEDER

Alana S. Schroeder received her M.A. in counselling psychology from the University of British Columbia in 1979. She was an elementary school teacher for three years. Since 1978, Alana has been a mental health worker for the Greater Vancouver Mental Health Service. She runs groups for single mothers and is interested in economic equality for women.

THOMAS P. BYRNE

Dr. Byrne held a dual appointment with the School of Education and the Counselling Center of Acadia University from 1968 to 1978. He is presently working as a counselling psychologist in Boston, Massachusetts. He received his doctorate from Florida State University.

WILLIAM A. BORGAN

William Borgan graduated from the University of Alberta with a Ph.D. in Counselling Psychology in 1976. He is presently an assistant professor in the Department of Counselling Psychology at the University of British Columbia. For the past two years he has acted as coordinator of the UBC Counselling Centre at Boyd Junior Secondary

School, a training clinic for students enrolled in UBC counselling programs. His research interests centre on the development and implementation of preventive and developmental approaches to school counselling.

His previous work includes teaching senior high school students, counselling in school and community settings, and consulting with school systems as a school psychologist.

PETER CALDER

Peter Calder is a faculty member of the Department of Education Psychology at the University of Alberta. His most recent work has been in the area of social learning theory and how it can be applied to therapy as well as counsellor education.

WILLIAM A. LANG

Bill Lang is currently working toward the Ph.D. degree in counselling psychology at the University of Calgary. His masters thesis research involved an attempt to put some "human flesh" on a sociobiology skeleton by integrating a sociobiological picture of human nature with our understanding of human behavior in small groups. Bill is interested in exploring the implications of sociobiology for group counselling and psychoeducation.

LLOYD W. WEST

Lloyd West is an associate professor in the Department of Educational Psychology at the University of Calgary. He obtained his Ph.D. degree in counselling psychology from the University of Alberta in 1968. Lloyd is currently interested in exploring the implications of sociobiology, systems theory and attribution theory for group counselling and psychoeducation. His previous research has focused largely upon the self-disclosure and the communication patterns of adolescents.

LESLIE S. GREENBERG

Leslie S. Greenberg is presently an Assistant Professor in the Department of Counselling Psychology at the University of British Columbia. He received his Ph.D. in Counselling Psychology from York University in Toronto. He completed a three year training programme at the Gestalt Institute of Toronto and is presently a fellow of the institute. One special area of interest is counsellor preparation for colleges and universities. His

research interests involve the evaluation of the specific effects of particular counselling interventions and the intensive analysis of change during the counselling session. His most recent work has involved the training of counsellors in Gestalt methods.

TOM BROWN

Tom Brown has been a practicing front-line counsellor for the past twelve years, the bulk of which has been spent at the Counselling Centre, Memorial University of Newfoundland. Tom has served as a Board member of CGCA, as a member of the Association's Travel Committee, as chairperson of the CGCA Role Committee, and is presently Co-chairman of the 1979 Newfoundland Conference Planning Committee. He is a Past President of the Association of Newfoundland Psychologists, School Counsellors' Association of Newfoundland, and the Atlantic Guidance and Counselling Association.

CONRAD LECOMTE

Conrad Lecomte est professeur agrégé en psychologie du counseling au Département de Psychologie de l'Université de Montréal. Ses principaux intérêts comprennent la formation et la supervision du psychologue, la communication interpersonnelle et le changement thérapeutique. Les récentes activités de recherche de Conrad Lecomte gravitent autour de l'évaluation de diverses méthodologies de formation aux habiletés thérapeutiques, et d'études interreliées sur les variables du thérapeute, du client et de l'intervention affectant les processus et les résultats thérapeutiques.

JACQUES PERRON

Ph.D. (Psychologie), professeur agrégé et responsable du programme d'études supérieures en counseling au Département de Psychologie de l'Université de Montréal. Son principal champ de recherche concerne les valeurs des jeunes en rapport avec le travail, les loisirs et l'éducation; il prépare actuellement un livre consacré aux valeurs et à l'éducation. Ses implications au niveau de la Corporation Professionnelle des Psychologues du Québec déterminent aussi son intérêt pour le perfectionnement et l'éducation permanente des psychologues professionnels selon un modèle d'acquisition d'habiletés et de compétences.