

## ABOUT THE AUTHORS

### SHAWN E. SCHERER

Dr. Shawn E. Scherer is self-employed as a consultant psychologist to several social agencies, and also is associated as a part-time instructor in counselling theories and techniques with the Ontario Institute for Studies in Education. His principal applied interests include psycho-neurological assessment and counsellor supervision and practice.

### LARRY E. PASS

Dr. Larry E. Pass is on the counselling faculty of the Department of Applied Psychology of the Ontario Institute for Studies in Education with teaching responsibilities in counselling theories, group work, and the supervision of student practice.

### DOLORES L. SHYMKO

Dolores L. Shymko is an assistant professor at Macdonald College of McGill University. She received a B.A. in English and a B.Ed. from the University of Alberta; a M.Ed. in Counselling Psychology from the University of Calgary; and a Ph.D. from the Ontario Institute for Studies in Education, University of Toronto. Current professional interests include human sexual development, family life education, and adolescent psychology.

### ROSALYN DELEHANTY

Rosalyn Delehanty obtained her undergraduate degree and two years of graduate training at the University of Minnesota. She has since worked as a counsellor to handicapped adults in Minnesota, as a child psychologist at Purdue's Achievement Center for Children, as the assistant director of the Edmonton Day Centre, and between 1962 and 1969 and again since 1974 as a counsellor with the Student Counselling Services at the University of Alberta.

### MAX R. UHLEMANN

Max R. Uhlemann received his Ph.D. from Colorado State University. For four years he was affiliated with the Counselling and Career Development Services and the Department of Psychology at the University of Western Ontario. His involvement with the University of Western Ontario continues, but he is now Program Director, Western Ontario Therapeutic Community Hostel, London, Ontario.

### ANTHONY P. THOMPSON

Anthony P. Thompson received his Ph.D. in counselling from the University of Western Ontario. He worked five years counselling and teaching at the university level. His research interests included student development, counselling service evaluation and preventative outreach programming. He is currently employed in the Department of Psychiatry, Woodstock General Hospital, Woodstock, Ontario.

### BONNIE REBERG

Bonnie Reberg (M.A.) has been a Study Skill Specialist at the University of Western Ontario for six years. Her previous experience includes high school teaching and research assistantships. She is currently interested in program development and evaluation, and has recently received grants from the Counselling Foundation of Canada and OUPID to develop study skills workshops and mature student orientations.

### LARRY EBERLEIN

Larry Eberlein is Professor in the Department of Educational Psychology at the University of Alberta. As a counselling psychologist he has been involved in counsellor education since 1967 and has been a member of the Wisconsin Bar Association since 1954. His primary interest is in the legal and ethical problems of counsellors and psychologists as they relate to dyadic and small group process. He is past president of the Psychologists Association of Alberta and the Association of Academic Staff at the University of Alberta.

### JOHN A.B. ALLAN

Johan Allan received his Ph.D. from the Institute of Education, University of London, in 1971. Prior to this he worked as a school counsellor in California and London for five years. He is currently an Associate Professor in the Faculty of Education at the University of British Columbia where he is training school counsellors. One special area of interest is counsellor preparation for the elementary school which involves parent-teacher consultation skills, classroom management techniques, moral and value education, peer counselling and the use of art, creative writing and drama in the counselling process.

### CAM REID

Cam Reid is a counselling psychologist in New Westminster, B.C. He received his B.A. (1969) in sociology from Simon Fraser University and his M.Ed. (1977) in counselling psychology from the University of British Columbia. As part of a three member counselling team he and his colleagues are presently developing the counselling program for New Westminster Elementary schools.

### KEIMEI DOI

Keimei is in his tenth year of teaching in Vancouver and sixth year as a counsellor. He has spent time in both elementary and secondary schools as a counsellor. He is presently working in Britannia Community School, which is a kindergarten - grade 12 school. He graduated from the University of British Columbia Counselling Psychology Department in 1978 with an M.Ed. A major area of interest is in multicultural counselling.

### CAROL M. CREALOCK

Carol Crealock is Assistant Professor of Educational Psychology, Faculty of Education, the University of Western Ontario. She received her B.A. and M.A. from the University of Western Ontario and her Ph.D. from the University of Toronto. Through teaching courses on stereotyping in Canadian schools she became interested in factors affecting the career aspirations of women. She is presently coordinating the pre-service program in Special Education at Western and is developing a program to promote problem solving skills in children and adolescents with learning disabilities.

### CHARLES C. ANDERSON

Charles C. Anderson completed his undergraduate education (M.A., M.Ed.) at the University of Glasgow (Scotland) and his graduate education at the University of Cambridge (England) where he received a Ph.D. in Moral Science. After teaching in schools in Scotland and England, he came to Alberta in 1957 as Associate Professor of Educational Psychology in the University of Alberta. He was appointed Professor in 1963. His current interests include: the impact of viewing television programmes on

children, the teaching of reading, and the political dimension of consciousness.

### SUSAN C. STEIBE

Susan C. Steibe, a member of the Sisters of St. Francis of Philadelphia, earned her B.A. (1973) and M.A. (1977) degrees in psychology from the Catholic University of America in Washington, D.C. and the University of Ottawa, Ontario, respectively. Currently she is completing the requirements for the Ph.D. degree in psychology at the University of Ottawa. Her dissertation research concerns the relationship between moral behavior and sex differences in values in the adult population.

### DONALD B. BOULET

Donald B. Boulet received his Ph.D. degree in Psychology from the University of Ottawa, in 1975. He is presently an assistant professor in the School of Psychology at the University of Ottawa. His research interests include evaluation of counsellor skills training programs and exploring verbal and non verbal variables in counselling interviews.

### DANIEL C. LEE

Daniel C. Lee, a native of Montreal, received his B.Sc. (Biology) from Mount Allison University, completed undergraduate work in Psychology at McGill University, and graduate work in Counselling Psychology at the University of Waterloo, M.A.Sc. (1968), and Temple University, Ph.D. (1972). His experience includes positions at the YMCA Counselling Service and the March of Dimes in Toronto, Kingston and Brockville Psychiatric Hospitals, Temple University Counselling Service, the Pennsylvania State University, and the Royal Ottawa Hospital. He is currently a counsellor and internship coordinator at the University of Ottawa Counselling Service, and is cross-appointed to the School of Psychology at the University of Ottawa where he has been active as a thesis supervisor. Since 1974 he has been actively involved in the Canadian Association of College and University Student Services (CACUSS), is presently on the CACUSS Board of Directors, and is completing his term as President of the Canadian University at College Counselling Association (CUCCA).