

ABOUT THE AUTHORS

GEORGE FITZSIMMONS

Received his B.Ed. and M.Ed. from the University of Calgary and Ph.D. in applied psychology from OISE, University of Toronto. He is an associate professor teaching clinical courses in vocational guidance at the University of Alberta. His second area of research interest is biofeedback as an adjunctive therapy.

DON MELNYCHUK

Don Melnychuk received his M.Ed. from the University of Toronto. He is currently a career consultant with the Edmonton Public School Board. He is presently involved in developing career education material for the secondary school level and is editor of the Alberta Counsellor.

W. E. PAWLOVICH

W.E. (Walt) Pawlovich is an associate professor in the Department of Educational Psychology at the University of Saskatchewan. He completed his M.Ed. in Counselling in 1970 at the University of Saskatchewan and is presently enrolled in a Ph.D. program in counselling at the University of Alberta. Walt has been Saskatchewan's representative on the Board of Directors of the Canadian Guidance and Counselling Association for the past two years. He also served as co-chairman for the Western Regional Conference of C.G.C.A. May 1978. His main interests are in Counsellor Education, Family Counselling, Vocational Readiness and Adolescent Psychology.

WILLIAM A. BORGEN

William Borgen graduated from the University of Alberta with a Ph.D. in counselling psychology in 1976. He is presently an assistant professor in the Department of Counselling Psychology at the University of British Columbia and co-ordinator of the U.B.C. Counselling Centre at Boyd Junior Secondary School, a training clinic for students enrolled in department counselling programs. His research interests centre on the development and implementation of preventive and developmental approaches to school counselling.

His previous work includes teaching senior high school students, counselling in school and community settings, and consulting with school systems as a school psychologist.

RICHARD A. YOUNG

Richard A. Young earned undergraduate degrees from Loyola College and the University of Montreal and graduate degrees in counselling from McGill University. He is currently assistant professor in the Department of Counselling Psychology at the University of British Columbia, having recently been on the faculty at the University of Western Ontario. His interests include career development, psychological education, and cross-cultural counselling.

NORMAN E. AMUNDSON

Norm Amundson is an assistant professor in the Department of Counselling Psychology, Faculty of Education, University of British Columbia. He obtained his Ph.D. degree in educational psychology from the University of Alberta in 1975. Norm is currently very interested in classroom management and in using projective assessment techniques as a basis for structured counselling interviews. He has written two books and a number of articles on transactional analysis and is now interested in exploring other areas.

GEORGE B. McLAUGHLIN

George McLaughlin received the M.Ed. in measurement and evaluation from the Ontario Institute for Studies in Education (University of Toronto) in 1973. He is currently head of guidance at Emery Collegiate Institute in Weston (Metro Toronto), Ontario. In addition to his ongoing evaluations of school counselling programs, George is planning an experimental research project to determine if recidivism can be affected by vocational testing and counselling of inmates in correctional institutions.

STEPHEN E. MARKS

Stephen Marks is currently an associate professor in the Department of Counselling Psychology in the Faculty of Education at the University of British Columbia. His interests are primarily in the areas of experiential learning, group process and organizational development. He is also past president of the British Columbia Psychological Association.

CARL H. CHIKO

Carl Chiko is currently an assistant professor in the Department of Counselling Psychology at the University of British Columbia. He obtained

his doctorate in psychology, counselling and guidance from the University of Northern Colorado in 1973. Prior to graduate school he worked as a school counsellor in Saskatoon from 1960-1969. From 1973-1975 he was the executive director of Explo: Career Exploration Fair: Inc., Denver, Colorado. This career education project served 16 metro-Denver school districts and was recognized nationally as a model of joint participation between education/business/industry/labour. His current research interests lie in the areas of career education, vocational counselling and competency based counsellor education.

JOEL NEWMAN

Joel Newman completed his doctorate in counselling at Washington State University and has been working in university counselling centres since 1971. For the past five years, he has been a counselling psychologist in the Counselling Centre at the University of Victoria. His special interests include career counselling and improving services to women, minority groups and the handicapped. As coordinator of training in the U of Vic. Counselling Centre, he is responsible for directing the counselling practicum.

MARY JANE McLAUGHLAN

Mary Jane McLachlan is currently a counselling psychologist at the Counselling Centre, University of Victoria. She received a B.A. from the University of Brandon and a B.Ed. and M.Ed. in counselling psychology from the University of Manitoba. Her previous work includes teaching and counselling junior and senior high school students and social work at the Child Guidance Clinic in Winnipeg. Current research interests include assertion training and women's roles and issues.

DELORIS A. JACK

Deloris Jack is currently enrolled in the School Psychology Diploma program at the University of Alberta. She received a B.A. in sociology in

1971 from the California State University and a M.S. in education in 1974 from Mount St. Mary's University in Los Angeles, California. She is a teacher with the Edmonton Public School System.

LUC BEGIN

L. Begin spent his formative years in the Lake St. John district of Quebec. He attended the "Escuela Nacional de Antropologia E Historia (Mexico) where he took university studies in anthropology. After two years in residence, he transferred to the University of Laval where he completed his B.A. in anthropology (1969). This was immediately followed by several years of additional study which resulted in the earning of a B.A. (1972) and a M.A. (1973) in psychology.

Upon graduation, he was employed by CEIC where he has remained ever since. It was while employed as a research officer that the subject matter contained in the article reported here became crystallized. In July 1979 he will undertake studies leading to a Ph.D. in education at the University of Ottawa.

SHARON E. KAHN

Sharon E. Kahn received her Ph.D. in counselling psychology from Arizona State University and is at present an assistant professor of counselling psychology at the University of British Columbia. She teaches counselling practice and supervises the counselling of a team of graduate students working in a senior secondary school in New Westminster, B.C. Sharon's professional interests are in counsellor training and sex-fair models of counselling and research. Currently, she teaches a course entitled "Counselling with Girls and Women." She has led numerous workshops and training seminars in assertion training. Sharon's research at present focuses on the use of active methods to stimulate the client perceptual change process in counselling. She is interested in developing counselling interventions to raise the occupational aspirations of adolescent girls.