

ABOUT THE AUTHORS

W.R. ANDREWS

Robin Andrews worked for the Edmonton Public School Board for eight years, first as a teacher of English, and then as a counsellor and head of a guidance department. After returning to university studies, he received his Ph.D. from the University of Alberta in 1969. As a professor in Queen's University's Faculty of Education, he teaches in the vocational and counselling theories areas. Research and writing activities are currently in the areas of self-management procedures and counsellor role.

WILLIAM A. BORGEN

William Borgen graduated from the University of Alberta with a Ph.D. in Counselling Psychology in 1976. He is presently an assistant professor in the Department of Counselling Psychology at the University of British Columbia and co-ordinator of the U.B.C. Counselling Centre at Boyd Junior Secondary School, a training clinic for students enrolled in counselling programs. His research interests centre on the development and implementation of preventive and developmental approaches to school counselling. His previous work includes teaching senior high school students, counselling in school and community settings, and consulting with school systems as a school psychologist.

J.W. VARGO

J.W. (Jim) Vargo graduated from the University of Alberta with an Honors B.A. in Psychology (1968), an M.Ed. in Counselling (1970), and a Ph.D. in Counselling (1972). From 1972 - 1975, he taught in the Psychology Department of John Abbott College in Ste. Anne de Bellevue, Quebec, and was chairman of that department from 1974 - 1975. For the past three years Jim has been employed full-time in the Occupational Therapy Department of the Faculty of Rehabilitation Medicine at the University of Alberta where he teaches courses in research design, systems of psychotherapy, and the psychological aspects of physical disability. Other areas of interest include assertion training, rational-emotive therapy, and the history of psychiatry. He is presently engaged in research on the application of principles of counselling psychology to rehabilitation medicine, and psychological factors affecting adjustment to physical disability.

NANCY LEITH

Nancy Leith obtained her B.A. from the University of Windsor in 1969. Teaching certifica-

tion was completed at the University of Western Ontario in 1971. Her M.Ed. degree in Educational Psychology was obtained in 1977 from the University of Alberta. Nancy Leith is presently employed as a highschool counsellor at Wallaceburg District Secondary School, Wallaceburg, Ontario.

GEORGE FITZSIMMONS

George Fitzsimmons is Assistant Professor at the Department of Educational Psychology at the University of Alberta where he teaches courses in group testing, vocational guidance and biofeedback theory and practice. He completed his Ph.D. from the University of Toronto and his first two degrees from the University of Calgary. He is currently involved in a number of research studies investigating standardized vocational counselling instruments and career education activities particularly in public schools.

LESLIE S. GREENBERG

Leslie S. Greenberg is presently an Assistant Professor in the Department of Counselling Psychology at the University of British Columbia. He received his Ph.D. in Counselling Psychology from York University in Toronto. He completed a three year training programme at the Gestalt Institute of Toronto and is presently a fellow of the institute. One special area of interest is counsellor preparation for colleges and universities. His research interests involve the evaluation of the specific effects of particular counselling interventions and the intensive analysis of change during the counselling session. His most recent work has involved the training of counsellors in Gestalt methods.

SHARON E. KAHN

Sharon E. Kahn received her Ph.D. in Counselling Psychology from Arizona State University and is at present an Assistant Professor of Counselling Psychology at the University of British Columbia. Her interests are in counsellor training and sex fair models of counselling and research. She is currently teaching a course entitled Counselling with Girls and Women. She also is working on the integration of Gestalt experimental methods into an assertion training model.

HUGH M. LEARD

Dr. Leard is a counselling psychologist on leave of absence from McGill University. While his background and experience is in the training of

counsellors and research, he is probably best known for his work in marriage counselling and sex therapy. He obtained his doctorate from Arizona State University (1968) and did a post-doctoral residence in marriage, family and sexual counselling in the Texas Medical Center, Houston (1975). In addition to his university work, Dr. Leard is in private practice and is actively involved in community efforts to promote mental health.

ANDREW HUM

Dr. Hum is presently an Associate Professor of Education with the Department of Counsellor Education at McGill University. He received his M.Ed. degree in School Guidance and Counselling from McGill University in 1967 and a Ph.D. in Counselling Psychology from the University of Alberta in 1973.

ROSEMARY LIBURD

Rosemary Liburd received her B.A. from Queens College (New York City) and her M.S.W. from the University of Pennsylvania. She is currently working as a counsellor at Student Counselling Services at the University of Alberta and is working on her Ph.D. dissertation (in Educational Psychology) at the same institution. Her interest area is counselling women.

ALLEN E. IVEY

Allen E. Ivey is a professor in the Human Service/Applied Behavioural Science Division at the University of Massachusetts. He is widely known for his work with microcounselling and its application to many settings.

DOUGLAS R. FORSYTH

Douglas R. Forsyth teaches in the Human Services/Applied Behavioural Science Division at the University of Massachusetts. He is interested in behavioural approaches to helping and determining what types of people work best with which kinds of therapists.

VANCE PEAVY

Vance Peavy received graduate degrees from Northern Colorado University and the University of Oregon and was a post-doctoral fellow at Stanford University. He is now associate professor at the University of Victoria where he teaches both undergraduate and graduate courses in counselling. He contends that counselling is a "living process" and should be examined from many points of view including those of philosophy, creativity and common sense as well as the perspective of science. We must not lose touch with the mystery which lies at the heart of counselling. It is this mystery which inspires us to seek an ever greater understanding of the 'counselling situation'.