

ABOUT THE AUTHORS

DENIS PELLETIER

Dr. Denis Pelletier earned his doctorate in psychology at the University of Paris. He is a Professor in the Department of Counselling and Guidance at Laval University in Quebec. Dr. Pelletier's major fields of interest are creativity and personal growth. He is also currently directing a program of research (*Activation du développement vocationnel et personnel*) which has been supported for the last five years by a grant from the Ministry of Education of Quebec. Dr. Pelletier defines himself as a psychologist whose allegiance is humanistic and existential. He believes that psychology embodies important educational values to which many individuals as possible should be exposed. Besides being an invited professor to various countries, such as Belgium, France, and Brazil, Dr. Pelletier has also published several articles.

CRESSY A.M. McCATTY

Cressy McCatty is an Associate Professor in the School of Physical and Health Education at the University of Toronto. He obtained his B.A., B.Ed., M.Ed., and Ph.D. degrees at the University of Toronto. He is a former coach of the University of Toronto swimming team. His research interests include aquatics and adult learning. He has published a book on competitive swimming and several research papers. His research has also been the subject of a number of conference presentations.

ALBERT E. VIRGIN

Albert Virgin is the Educational Research Director for the Board of Education for the Borough of North York. He obtained his B.A.Sc., B.Ed., M.Ed., and Ed.D. degrees at the University of Toronto. He taught mathematics at Upper Canada College and was Acting Head of the Department for two years. His work experience has included several years of lecturing at the Ontario Institute for Studies in Education and lecturing during the summer at McGill University.

Dr. Virgin has been actively involved in research. He was the first President of the Association of Research Officers of Ontario. Over 100 articles and reports have been published under his authorship or supervision.

JOHN A.B. ALLAN

John Allan received his Ph.D. from the Institute of Education, University of London, in 1971. Prior to this he worked as a school

counsellor in California and London for five years. He is currently an Assistant Professor in the Faculty of Education at the University of British Columbia where he is training school counsellors. One special area of interest is counsellor preparation for the elementary school which involves parent-teacher consultation skills, classroom management techniques, moral and value education, peer counselling and the use of art, creative writing and drama in the counselling process.

FRANK VAN HESTEREN

Frank Van Hesteren is a member of the Department of Educational Psychology in the College of Education at the University of Saskatchewan. His major current research interests include the effects of programs of deliberate psychological education on children's self-concepts, the effectiveness of interpersonal communications classes in the context of teacher training programs, and teacher personality as a variable in the implementation of developmental guidance programs.

DAVID L. RENNIE

David L. Rennie received a B.Sc. (1959) and a M.A. (1965) in psychology from the University of Alberta; and a Ph.D. (1971) in psychology from the University of Missouri, Columbia. He worked at a variety of service settings in Alberta and is currently Associate Professor of Psychology at York University, Ontario. His research has focused on observational learning and, more recently, on the acquisition of counselling skills and on problems associated with its measurement.

HARLEY L. BURKE

Harley L. Burke received his B.A. (1973) from the University of Toronto and his M.A. (1976) from York University, Downsview, Ontario. Currently he is completing the requirements for the Ph.D. degree in psychology at York University. His dissertation research concerns the relationship between information processing capacity and breath of attention in moderately retarded children.

SHAKÉ G. TOUKMANIAN

Shaké G. Toukmanian has received her B.A. from MacMurray College, Jacksonville, Illinois, in 1961; her M.A. from Case Western Reserve University, Cleveland, Ohio, in 1963; and her Ph.D. degree in psychology from the University of Utah in 1969. She has taught at Bishop's

University in Lennoxville, Quebec, and in the Department of Counsellor Education at McGill University. She is presently an Assistant Professor in Psychology at York University, Downsview, Ontario. Her research interests include evaluation of different counsellor training methods, trainee variables affecting the acquisition of counselling skills and the differential effect of sex-role expectations and counsellor evaluation.

WILLIAM L. DAVIS

Dr. Davis received his Ph.D. from the University of Missouri in 1970. He was an Associate Professor in the Department of Counselling Psychology at the University of British Columbia and is currently working as a psychologist in charge of staff Counselling Services for the City of Winnipeg.

WILLIAM A. BORGAN

William Borgan graduated from the University of Alberta with a Ph.D. in Counselling Psychology in 1976. He is presently an assistant professor in the Department of Counselling

Psychology at the University of British Columbia and co-ordinator of the U.B.C. Counselling Centre at Boyd Junior Secondary School, a training clinic for students enrolled in counselling programs. His research interests centre on the development and implementation of preventive and developmental approaches to school counselling. His previous work includes teaching senior high school students, counselling in school and community settings, and consulting with school systems as a school psychologist.

LARRY EBERLEIN

Larry Eberlein is Professor in the Department of Educational Psychology at the University of Alberta. As a counselling psychologist he has been involved in counsellor education since 1967 and has been a member of the Wisconsin Bar Association since 1954. His primary interest is in the legal and ethical problems of counsellors and psychologists as they relate to dyadic and small group process. He is past president of the Psychologists Association of Alberta and the Association of Academic Staff at the University of Alberta.