

## ABOUT THE AUTHORS

### GASTON GAUTHIER

A native of Montréal, Dr. Gauthier completed his basic education there and went on to receive his Ph.D. in Psychology in 1948 at l'Institut de Psychologie de l'Université de Montréal. He actively served as a school psychologist for a number of years and eventually became the Director of School Psychological Services of the Mille-Isles Regional Board near Montréal. From there he moved to the Department of Education for the Province of Québec. He has actively supported the Corporation of the Professional Psychologists of the Province of Québec. He is currently a professor in the Department of Psychology at the Université du Québec à Montréal; this program trains both school psychologists and educational diagnosticians. He has been actively engaged in trying to develop and to help psychologists utilize an ecosystemic approach to improving school systems. He made a presentation on this topic at the First International Colloquium in School Psychology in Munich in July, 1975.

### CALVIN D. CATTERALL

Calvin D. Catterall was born and educated in California. He spent over 22 years working in the public schools there as a School Psychologist, Director of Research, Director of Special Education, and Director of Counselling and Psychological Services. He received his Ph.D. from the University of Southern California in 1964. He was on the School Psychology Training Staff at the Ohio State University but is currently the Director of Staff Development Consultants, an organization which provides for continuing education programs for professional educators. He has always been very actively involved in the work of professional organizations and has served as the President of the California Association of School Psychologists and Psychometrists as well as the National Association of School Psychologists. For the past five years he has been spearheading the movement within International School Psychology. He is the co-author of a book on *Strategies for Helping Students* which is soon to be released by Charles C. Thomas.

### EMILY GOETZ

Emily Goetz, B.S.Ed. (Missouri), M.A. (Kansas), Ph.D. (Alberta) has been a classroom teacher, psychological consultant, and Director of the Education Speech Clinic at the University of Alberta. She is currently on sabbatical from the University of British Columbia where she is

Assistant Professor of Educational Psychology. There she has taught clinical and development courses and served as Area Coordinator of the School Psychology graduate programme.

### HART DOERKSEN

Hart Doerksen, B.A. (Honours) (British Columbia), M.Ed. (Western Washington), Ph.D. (Utah) has been a classroom teacher, principal, Elementary Supervisor and Acting Superintendent, Visiting Lecturer in Educational Administration at the University of British Columbia, and is currently principal of Osoyoos Elementary-Jr. Secondary School, Osoyoos, B.C.

### RUTH FROST

Ruth Frost is a psychologist with the Calgary Board of Education and is presently enrolled in a doctoral program in Computer Application in Education at the University of Calgary.

Prior to coming to Canada in 1961 she was a part-time Senior Clinical Psychologist with Bolton and District Hospital Board, a full-time Psychologist with Home Office Classifying School, Redhill Surrey; a full-time Remedial Reading Teacher at Tottenham, Middlesex; a Senior Psychologist to the Education Department of Tasmania, Australia; and a part-time Lecturer and Tutor at the Universities of Tasmania and Western Australia while also spending periods as a teacher and counsellor. Her degrees (B.A. Hons. and A.I.E.) are from the University of Western Australia and the Institute of Education, University of London.

Her interests include the training of school and clinical psychologists, handicapped children of all kinds, the application of CAI to exceptional children, and childrens' theatre.

### BARRY P. FROST

Barry P. Frost is Professor of Educational Psychology, Chairman of the School and Community Psychology Program and Director of the Psychoeducational Clinic at the University of Calgary.

Prior to joining the Department of Educational Psychology, the University of Calgary (then University of Alberta, Calgary) in 1961, Dr. Frost was Director of the Child Guidance Centre and Educational Psychologist, County Borough of Bolton, Lancashire, England. Before that he had experience as a teacher and school psychologist in Tasmania, Australia. His degrees (B.A. (Hons.); M.A.; P.G.C.E. and Ph.D.) are from the Univer-

sities of Sydney, Tasmania and London.

His research interests are in the fields of personality (particularly anxiety and aggression) and the conditions of academic achievement.

#### JAMES SPILLIOS

Jim Spillios received his B.Ed. from the University of Alberta, his M.Ed. in Educational Psychology from the University of Calgary, and is presently completing his Ph.D. in Educational Psychology at the University of Alberta. His experience includes positions as a school psychologist, Director of Guidance and Counselling, and Director of Student Personnel Services in various school systems in Alberta. At the present time Jim's major interests are in the field of learning disabilities and their remediation.

#### JOHN W. OSBORNE

Dr. Osborne is an associate professor with the Department of Educational Psychology at the University of Alberta in Edmonton. He received his B.A. and Dip.Ed. at Sydney and M.S. and Ph.D. from Wisconsin. For eight years he has taught at the junior and senior high school levels in Australia, Canada and Britain. Dr. Osborne has also had eight years of academic teaching and research at the Universities of Houston and Alberta. His current interests are in learning, instruction, psychology of consciousness and transpersonal psychology.

#### ALLAN W. HAYDUK

After completing his B.Ed. at the University of Alberta, Allan Hayduk taught in Special Education classes at the Junior High School level. He completed his M.Ed. in counselling psychology at the University of Alberta in 1976, and is currently engaged in Ph.D. Studies.

#### FRANCES CULBERTSON

Dr. Frances Culbertson, Department of Psychology, University of Wisconsin-Whitewater, Wisconsin, 53190, is presently engaged in educating and training psychologists for school and community mental health centres. Dr. Culbertson received her Ph.D. in social psychology at the University of Michigan in 1955 and her Diplomate in School Psychology in 1975. Her post-doctoral training in clinical psychology (child) was done at the University of Wisconsin-Madison from 1957-1959. After her post-doctoral

clinical training, she worked in mental health clinics; in child psychiatry at the University of Wisconsin Medical School; and in the Madison School system. She entered the academic field in 1968 at the University of Wisconsin-Whitewater and was a visiting faculty member in Counselling and Guidance at the University of Wisconsin-Madison, in 1974-75.

#### CRAIG WILLE

Mr. Craig Wille has been a graduate student in school psychology at the University of Wisconsin-Whitewater. He did his undergraduate work in psychology at this university. He graduated June, 1977 and will become a school psychologist in the Johnson Creek, Wisconsin School system in the Fall, 1977. Mr. Wille was a graduate assistant in the psychology department at the University of Wisconsin-Whitewater. He had a paper presentation on the Relaxation Reponse at the National Association of School Psychologists at Cincinnati, Ohio in March, 1977.

#### JOHN A. B. ALLAN

John Allan received his Ph.D. from the Institute of Education, University of London, in 1971. Prior to this he worked as a school counsellor in California and London for five years. He is currently an Assistant Professor in the Faculty of Education at the University of British Columbia where he is training school counsellors. One special area of interest is counsellor preparation for the elementary school which involves parent-teacher consultation skills, moral and value education, leading classroom discussions, peer counselling and affective education.

#### JAY BISHOP

Dr. Bishop, currently an Associate Professor in the Department of Educational Psychology, University of Alberta, holds a B.A. and M.A. from California State University, Sacramento, and a Ph.D. from Claremont University. Formerly an elementary and junior-high school teacher, a welfare officer and school psychologist, Dr. Bishop's current interests centre around young children. His research interests, in the area of developmental psychology focus particularly on headstart programs, daycare centres, and on the creative and therapeutic quality of childrens' play. Dr. Bishop is the father of two daughters (age 13 and 16) and loves to fly-fish, make wine, read, backpack and dance.