

ABOUT THE AUTHORS

FRANK VAN HESTEREN

Frank Van Hesteren is a member of the Department of Educational Psychology in the College of Education at the University of Saskatchewan in Saskatoon. He obtained his Ph.D. from the University of Alberta in 1971. In addition to his experience at Memorial University and the University of Saskatchewan, he has had experience as an elementary school teacher and counsellor and as a counselling psychologist in private practice. Among his strongest current interests are the consultation role of the elementary school counsellor and the development of counsellor and teacher training programs.

JOHN F. BROSEAU

John obtained his B.Ed., M.Ed. and Ph.D. degrees from the University of Alberta. He has served as the President and Registrar of the Psychologists Association of Alberta. Assistant Superintendent, Pupil Personnel Services, Edmonton Separate School Board, he is currently President, Canadian Guidance and Counselling Association.

JANETTE M. FOX

Graduated from the University of Oregon Honors College with a B.A. in Psychology (specializing in child development). She received her M.Ed. from the University of Alberta and is currently working as a Psychologist with the Edmonton Separate School Board.

E. ROMANIUK

Eugene Romaniuk is an Associate Professor of Educational Psychology at the University of Alberta. Prior to entering Graduate School, he taught in the Edmonton Public School System for four years. After obtaining his Ph.D. from the University of Alberta in 1970, Dr. Romaniuk worked at the IBM Canada Laboratory in Toronto for two years. His current areas of interest are computer applications in education, statistics and research design. At the present time he is the Coordinator of the Computer Assisted Instruction Facility at the Faculty of Education, University of Alberta.

DOROTHY M. MEUSER

Dorothy Meuser, née Stern, is a doctoral student at the University of Ottawa. She received a Bachelor of Arts degree from the University of British Columbia in 1973 and a Master of Arts from the University of Ottawa in 1976.

Dorothy is currently a part-time lecturer of Introductory Psychology at the University of Ottawa.

Trained in clinical-counselling, she is interested in applied research, especially in the areas of vocational guidance, marital counselling, and therapy techniques with schizophrenics.

HENRY P. EDWARDS

Henry P. Edwards is professor of Psychology at the University of Ottawa, and is currently completing a term of office as Dean, Faculty of Psychology, University of Ottawa. He obtained his Ph.D. in Psychology from the University of Ottawa in 1967.

His research interests initially centred on the study of cortical evoked potentials, and have more recently shifted to the study of bilingual education programs.

WILLIAM J. WEIKEL

William J. Weikel received his B.A. from Temple University, specializing in psychology. He earned the M.A. in rehabilitation counselling from the University of Scranton and the Ph.D. in counsellor education and rehabilitation from the University of Florida in 1975. Dr. Weikel is currently an Assistant Professor and Coordinator of Rehabilitation Education at Morehead State University in Kentucky.

LARRY C. LOESCH

Larry C. Loesch earned the B.S.Ed., M.Ed. and Ph.D. degrees at Kent State University in Ohio. His current research interests are in the areas of psychological assessment, evaluation and statistics. Dr. Loesch is currently an Assistant Professor and Graduate Coordinator in the Department of Counselor Education at the University of Florida.

NINA JOSEFEVITZ SHELL

Nina obtained her B.A. Honors (Magna cum Laude) from Brandeis University, her M.Sc. from the London School of Economics (Social Psychology) and is currently doing doctoral work at the Ontario Institute for Studies in Education, Toronto.

SUSAN JAMES

Susan completed her B.A. in Sociology (cum Laude) at Central Methodist College and her M.A. in Sociology at the University of Missouri. She is currently coordinating prevention projects in the Training and Prevention Program, The Dellcrest Children's Centre.

EINER BOBERG

Dr. Boberg received the B.A. and M.A. degrees at the University of Iowa and the Ph.D. degree at the University of Minnesota. He moved to Edmonton in 1971 to assume the chairmanship of the Department of Speech Pathology and Audiology at the University of Alberta. He has also held teaching/administrative posts at the University of Wisconsin — Eau Claire and St. Olaf College, Minnesota. His research interests involve the development of treatment programs for stuttering with particular emphasis upon the maintenance of fluency in the post-treatment environment. He has just completed a sabbatical tour of stuttering clinics in the U.S.A. and Australia. Dr.

Boberg is the Director of the newly established Speech Foundation of Alberta which has been established to foster research in the treatment of stuttering.

PETER CALDER

Dr. Peter Calder is currently an Associate Professor in the Department of Educational Psychology at the University of Alberta where he teaches in the area of Counselling and School Psychology. After having taught and counselled in the Montreal area he studied at Indiana University from where he received his Ph.D. His most recent work has centered on the area of modelling as it relates to counselling and the teaching of appropriate social skills.

JOHN A. B. ALLAN

John Allan received his Ph.D. from the Institute of Education, University of London, in 1971. Prior to this he worked as a school counsellor in California and London for five years. He is currently an Assistant Professor in the Faculty of Education at the University of British Columbia where he is training school counsellors. One special area of interest is counsellor preparation for the elementary school, which involves practice in class room discussions, peer counselling, parent-child drop-in, creative drama, affective education and counselling with art and story writing.