

Canadian Counsellor: Volume 19 / Conseiller Canadien: Volume 19

Pagination

- October / Octobre, 1-48
 January / Janvier, 49-108
 September / Septembre, 109-264

Title Index / Index des titres

Editorials and Editor's Notes / Editoriaux et Notes du Rédacteur en chef

- Editorial, 1, 3-4
 Editorial, 2, 51-52
 Editorial, 3 and 4, 111-113

Articles

- Assessment of Career Skills at the High School Level 1, 22-27
 Canadian Adolescent's Concerns in the Nuclear Age:
 Implications for Counsellors and Teachers 2, 53-62
 Canadian Two-Children Families: Factors Influencing Present
 and Future Family Size 3 and 4, 152-160
 Career Counselling Agoraphobic Clients 3 and 4, 190-198
 Career Development of Peer Counsellors in a Vocational
 Counselling Project (The) 3 and 4, 128-134
 Career Maturity in Relation to Differences in School Curriculum 3 and 4, 144-151
 Counselling Learning Disabled Students 3 and 4, 199-207
 Counselling Psychology and Psychophysiology: The Neglected Interface 2, 82-97
 Critique of Behavioural Psychotherapy: the Groundwork
 for an Integrated Model of Intervention (A) 1, 5-14
 Guidance Services for Bilingual Education 1, 15-21
 Instructional Counselling for Cognitive Competence 1, 28-38
 Levels and Specific Causes of Stress Perceived by Regular
 Classroom Teachers 3 and 4, 115-127
 Motivations à la maternité et leur impact sur le vécu des femmes (Les) 3 and 4, 161-176
 Pastoral Care in English Schools: A Canadian Perspective 3 and 4, 220-230
 Peer Counselling Model: Social Outreach (A) 3 and 4, 135-143
 Perceptual Approach to Cross-cultural Counselling (A) 2, 63-81
 Use of Story Completion Method in Career Counselling (The) 3 and 4, 208-219

Brief Reports / Rapports sommaires

- "CHOICES" in a University Setting 3 and 4, 231-234

Research Projects / Projets de recherche

- Crise économique et counselling de carrière: quelques réflexions 3 and 4, 186-189
 Elaboration d'un modèle d'éducation à la carrière pour l'école primaire
 et secondaire 3 and 4, 181-182
 Improving the Work Environment of Youth Workers 3 and 4, 183-185
 Interaction Between Physically Disabled and Able-Bodied People 1, 39
 Provoking Personal Meaning: An Essential Process in Communication
 Skills Learning 3 and 4, 177-180

Book Reviews / Comptes rendus

- Advances in clinical behaviour therapy—Craig, K. D., & McMahon, R. J. 2, 99-100
 But won't granny need her socks? Dealing effectively with children's concerns
 about death and dying—Knowles, D. W., & Reeves, N. 1, 45-46
 Career Development in Britain: Some Contributions to Theory and Practice
 —Watts, A. G., Super, D. E., & Kidd, J. M. (Eds.) 3 and 4, 244-246

- Children Draw and Tell. An Introduction to the Projective Uses of Children's Human Figure Drawings—Klepsch, M., & Logie, L. *3 and 4*, 246-248
- Conceptions contemporaines de la santé mentale—Joshi, P., de Grace, G. R., et coll. *3 and 4*, 237-238
- Counseling de groupe. L'aide psychologique par la rencontre en groupe (Le) —Gauthier, G. *1*, 41-42
- Death education for the health professional—Benoliel, J. Q. *2*, 98-99
- Développement affectif normal de l'enfant et de l'adolescent. "Moi, Toi et le Roi... Ca fait Trois" (Le)—Krymko-Bleton, I. *1*, 43-44
- Évaluation créative: une approche systémique des valeurs. (L')—Quellet, A. *1*, 42-43
- Famille: sa réalité psychologique (La)—St. Yves, A. *1*, 40-41
- Helping Children cope with death: Guidelines and resources—Wass, H., & Corr, C. A. *1*, 44-45
- Introduction to Group Dynamics (An)—Forsyth, D. R. *3 and 4*, 242-244
- Mesure du style de supervision: théorie et application—Brûlé, P. *2*, 103-104
- Missing link: The transition from animal instinct to the human mind (The) —Gare, W. J. *3 and 4*, 249-251
- Morale et relations humaines—Propos sur la vie et le travail, suivis d'un Guide d'éthique à l'intention des professionnels de la relation d'aide—Duval, R. *3 and 4*, 235-236
- Motivation career striving, and aging—Raynor, J., & Entin, E. *1*, 46-47
- Raising other people's kids—Felker, E. *2*, 100-101
- So you're adopted—Stanford, J. *3 and 4*, 241-242
- Thank God It's Friday—Turgeon, P. *1*, 47
- Théorie des tests. Principes et techniques de base—Bernier, J. *3 and 4*, 238-241
- Theory, methods, and processes of counselling and psychotherapy —George, R. L., & Christiani, R. S. *3 and 4*, 248-249
- When parents split up—Mitchell, A. *2*, 102-103

Author Index / Index des auteurs

Editorials and Editor's Notes / Editoriaux et Notes du Redacteur en chef

Perron, Jacques *1*, 3-4

Peavy, R. Vance *2*, 51-52; *3 and 4*, 111-114

Articles

Adams, Wesley, J. *3 and 4* 152-160

Alvi, Sabir A. *1*, 22-27 *3 and 4*, 144-151

Amundson, Norman E. *3 and 4*, 208-219

Bédard, Lucille *3 and 4*, 161-176

Christensen, Carole Pigler *2*, 63-81

Cochran, Larry R. *3 and 4*, 128-134

Colthorpe, Paul *2*, 53-62

Conklin, Rod C. *3 and 4*, 190-198

Guttman, Mary Alice Julius *1*, 15-21; *3 and 4*, 135-143

Harvey, C. Brian *2*, 53-62

Howell, David *2*, 53-62

Kaplan, Bonnie J. *2*, 82-97

Kendall-Woodward, Sharon *3 and 4*, 115-127