

---

## Books Received / Livres Reçus

---

Review copies of the following books have been received and await reviewers. Readers interested in reviewing one of the books listed below should indicate the title and author of the book and write to the Book Review Editor, English section:

Don Knowles  
Dept. of Psychological Foundations in Education  
University of Victoria  
P.O. Box 3010  
Victoria, B.C. V8W 3N4

Nous avons des livres pour fins de recensions. Les lecteurs qui s'intéressent à rendre compte d'un de ces livres sont priés d'indiquer le titre et l'auteur du livre et de s'adresser à la Rédactrice des comptes rendus section française:

Françoise Roux  
Dept. of Psychological Foundations in Education  
University of Victoria  
P.O. Box 1700  
Victoria, B.C. V8W 2Y2

- Combrinck-Graham, L. (Ed.) (1989). *Children in family contexts: Perspectives on treatment*. New York: Guilford.
- Ehly, S., & Dustin, R. (1989). *Individual and group counseling in schools*. New York: Guilford.
- Hughes, J.N., & Hall, R.J. (Eds.) (1989). *Cognitive-behavioral psychology in the schools: A comprehensive handbook*. New York: Guilford.
- Poland, S. (1989). *Suicide intervention in the schools*. New York: Guilford.
- Robertiello, R.C., & Schoenewolf, G. (1987). *101 common therapeutic blunders: Counter transference and counter resistance in psychotherapy*. London: Jason Aronson.
- Wedding, D., & Corsini, R. (1989). *Case studies in psychotherapy*. Itasca, IL: Peacock.